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WOODBRIDGE SR. HIGH SCHOOL
Knowledge
Strength
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H. S.
WOODBRIDGE, N. J.

Handbook of

Woodbridge Senior High School

Kelly Street
Woodbridge, New Jersey

Dr. John P. Lozo, Principal
September, 1964

ALMA MATER

Oh, Woodbridge Alma Mater,
Thy praises let us sing,
Through the three long years of high school
May we honor to thee bring.
In football and in baseball,
In basketball and track,
May we always prove most loyal
To our dear old Red and Black.

And when our course is over,
And we leave our school for aye,
May our mem'ries often lead us,
Back to Woodbridge High School days,
Where we spent such happy hours
In work and pleasure gay,
So let us turn to help her,
Wher'er and when we may.

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GREET-
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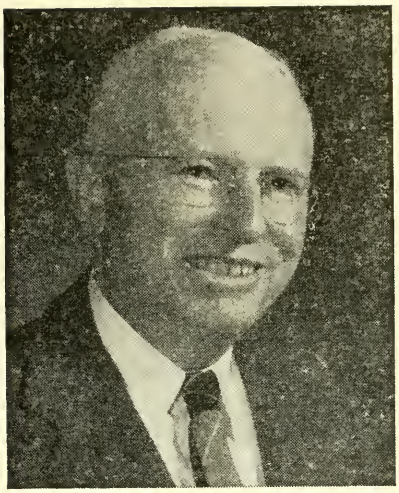
WAS
...and welcome!



Greetings from the Principal

The larger a school becomes the more impersonal it seems to get. The intimate teacher-pupil relationships of the smaller school tend to disappear and in their places in the larger school come a multitude of directions that often confuse rather than enlighten the students.

This student handbook for the pupils of Woodbridge Senior High School has been put together in such fashion as to focus attention upon the basic principles operative in Woobridge Senior High School. The principles in turn are broken down into activities of all kinds that concern most of our personnel. The handbook, then, becomes a ready reference for the older pupil as well as for the beginner.

In many colleges a book like this is called the Student Bible. May this book in turn serve you people in a similar manner.

JOHN P. LOZO
Principal

We Welcome You

We, as members of the handbook committee, welcome you to Woodbridge Senior High School on behalf of the entire school. Your three year stay in our school will prove challenging, but it will also be extremely interesting and rewarding.

At Woodbridge Senior High School you will find a diversified curriculum designed to meet the requirements of the entire student body. Since the school administration and the faculty realize that a well-rounded education also depends upon extra curricular activities, you will find a wide range of clubs, sports, and publications offered. These activities are varied in order to satisfy the interest of each student in our school.

We have compiled in this handbook much information with the hope that it will help you become acquainted with the school more easily and more rapidly. In this book you will find information on clubs, curriculum, the faculty, and the administration and even floor maps of the various floors and wings in our school.

We hope that with the aid of your handbook, you will soon become familiar with your school. Remember, too, that the school personnel can answer any of your questions. Make your stay here enjoyable so that when you leave you will remember with pleasure your days at Woodbridge Senior High School.

HANDBOOK COMMITTEE

Members of the Handbook Committee:

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John Futey
Beth Gross
Cheryl Lieberman

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Floor Plan — Mr. Joseph Turner
Faculty Advisor — Mrs. Roslyn Gross
Typing — Miss Estelle Manos.

HERE TO HELP YOU

Our Principal ..... Dr. John P. Lozo

Our Vice Principal ..... Mr. Louis S. Gabriel

Our Administrative Assistants ..... Mr. John Stanaitis
Mr. John Tomczuk

Our Guidance Department ..... Miss Margaret Hendrickson
Mr. Bernard Blaska
Mr. James Lake
Mrs. Helen Nesler
Mr. Jerry Reiner
Miss Regina Sonowski

Our Department Heads

Foreign Language ..... Mr. James Beagle

English ..... Mrs. Elizabeth Goodstein

Business Education ..... Mrs. Mary Kuzma

Science ..... Mr. Harry Meyer

Social Studies ..... Miss Martha Morrow

Mathematics ..... Mr. Bernard Schwartz

Our Librarians ..... Mrs. Ruth Holden
Mrs. June Sayles

Our Nurses ..... Mrs. Annabelle Faczak
Mrs. Antoinette Ryan

Our Office Secretaries ..... Mrs. Kirsten Brodbeck, Head
Mrs. Kathryn Eckersley
Mrs. Medeline King
Mrs. Elizabeth Krulikowski
Mrs. Mary Lawrence
Mrs. Mary Martelli
Mrs. Rhoda Sumka
Mrs. Dorothea Wiegers

Our Athletic Director ..... Mr. Nicholas Priscoe

Our Faculty

ENGLISH

Bates, Thomas J.
Borts, Nancy
Cerrone, Michael
Cohen, Adelene
Dieteman, Albert
Higgins, Margaret
Hughes, Robert
Ketzenberg, Constance
Kish, Robert
Lampf, Naomi
McGregor, Kathryn Lee
Oettle, Sylvia
Pesce, Victoria
Rosenberg, Edith
Tepper, Enith
Warman, Mary

SOCIAL STUDIES

Bosze, Patricia
Brown, James
Clark, Robert
Drummond, Spencer
Durkas, Frank
Hahn, Joseph
Hamrah, Allan
Hodes, Ephrium
Konick, Emery
Levine, Ellen
Lowassy, Alice
Manaker, Walter
Mangelli, Nicholas
McConnell, George
Sanders, Lillian
Silver, Richard
Smelas, James

FOREIGN LANGUAGES

Andes, Robert
Cifrodelli, Lawrence
Hoagland, John
Lichtman, Blanche
Najavits, Joseph
Vinicor, Samuel

MATHEMATICS

Bobb, Barbara
Cutting, Harold
Drummond, Jeanette
Hayes, Anne Marie
Scheines, Elaine
Shemanski, John
Turner, Marlyn
Woerner, Susan

SCIENCE

Andes, Frank
Chomicki, Henry
Dorn, Sidney
English, Thomas
Garth, Irene
Horn, Gail
Keegan, John
Lane, Richard
Noe, Donald
Richards, Deadra

Our Faculty

BUSINESS EDUCATION

Allen, Mamie
Barney, Annabelle
Kish, Elizabeth
Lidsky, Audrey
Manos, Estelle
McCabe, Ira
Pesce, Susan
Peterson, Raymond
Supon, Lawrence
Zullo, Cesar

PHYSICAL EDUCATION AND HEALTH

Delaney, Gerald
Jacoubs, Mary
Kasko, Robert
Leonard, Blanche
Lipp, Norma
Lupo, Samuel
Meravi, Alan
Racina, Joy

MECHANICAL DRAWING

Turner, Joseph

INDUSTRIAL ARTS

Ritchie, William

MUSIC

Musacchia, Elizabeth
Urbanski, Casimir

LIBRARY

Holden, Ruth
Sayles, June

DRIVER EDUCATION

Capraro, Frank
Priscoe, Nicholas

HOME ARTS

Earich, Juanita
McHugh, Joan
Zak, Leona

FINE ARTS

Gubernat, Frank
Tanzi, Alfred

DID YOU KNOW THAT . . .

1. many famous drivers once raced here on a track which extended from the stadium to the academic wing?

2. Woodbridge Junior High was once the high school where grades nine through twelve attended full session until 1933 when it was put on double session?

3. finally in 1956 the students moved into the new Woodbridge High School?

4. since 1944 our school population has tripled?

5. our school grounds, which cover fifty-two acres, include a stadium which seats 5,000?

6. our school has an auditorium which seats 1,398, a gym with bleachers to seat 1,600, 63 academic classrooms, 11 specialized classrooms, more than 100 phones in the intercom system and 1,600 lockers?

7. among our 105 teachers, administrators, guidance counselors, and librarians, 27 are graduates of W. H. S.?

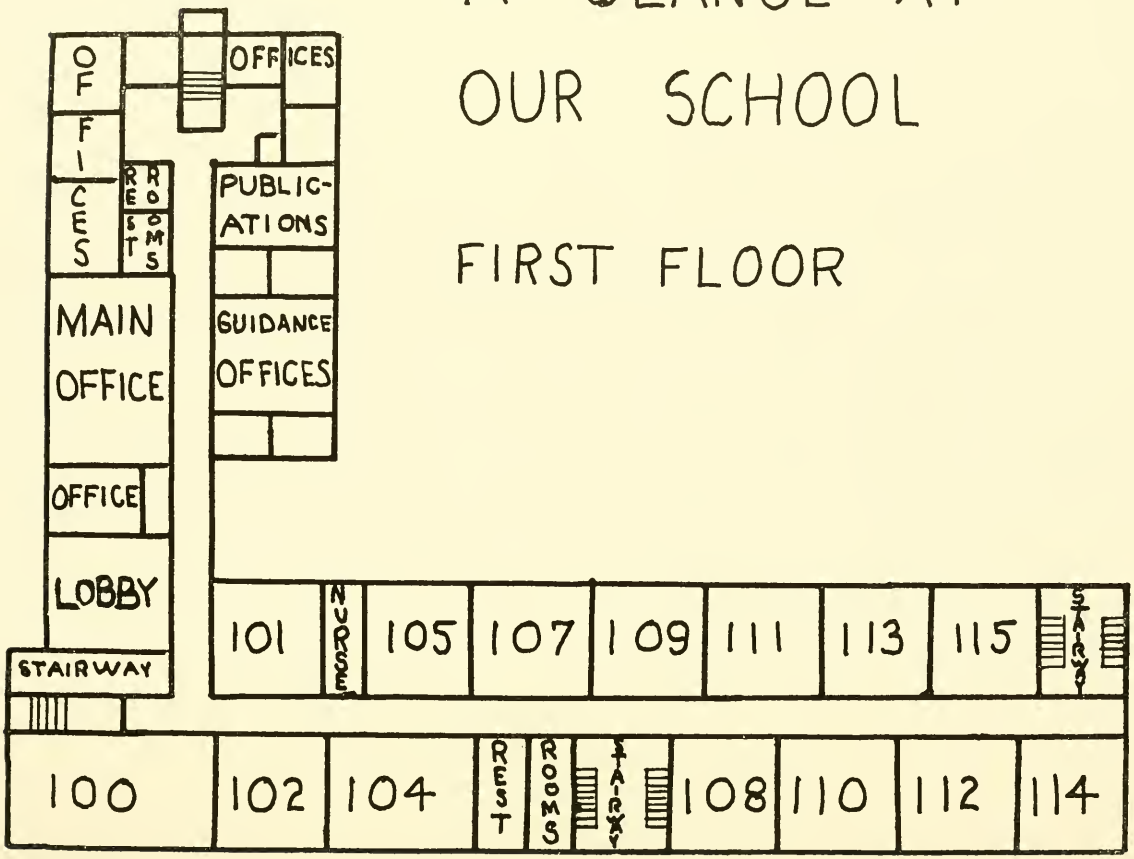
8. our 1960-1961 football team won the Central Jersey Group VI Conference Championship?

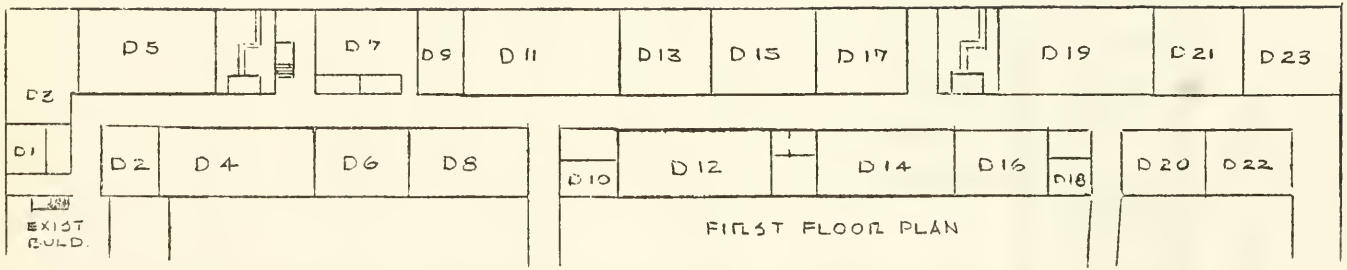
9. all our landscaping was done by Student Council and the senior classes of '58 and '59; our scoreboard was started and finished by Student Council with much outside assistance?

10. for the first time in thirty-two years all of the secondary schools in Woodbridge Township, have been returned to a single session?

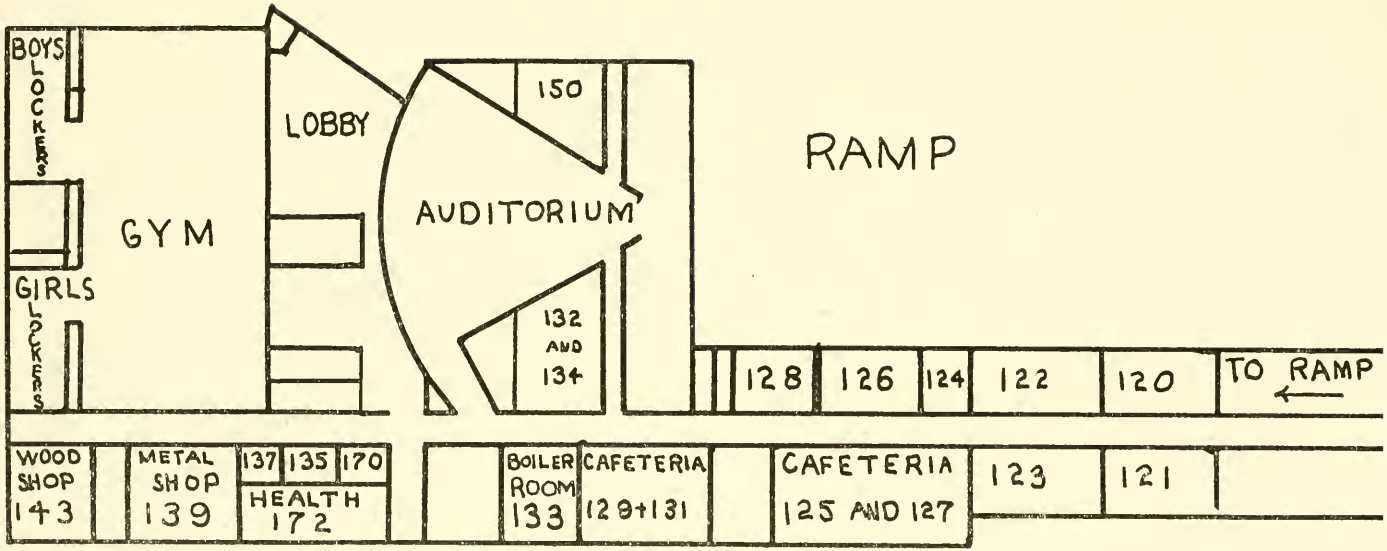
A GLANCE AT OUR SCHOOL

FIRST FLOOR





FIRST FLOOR PLAN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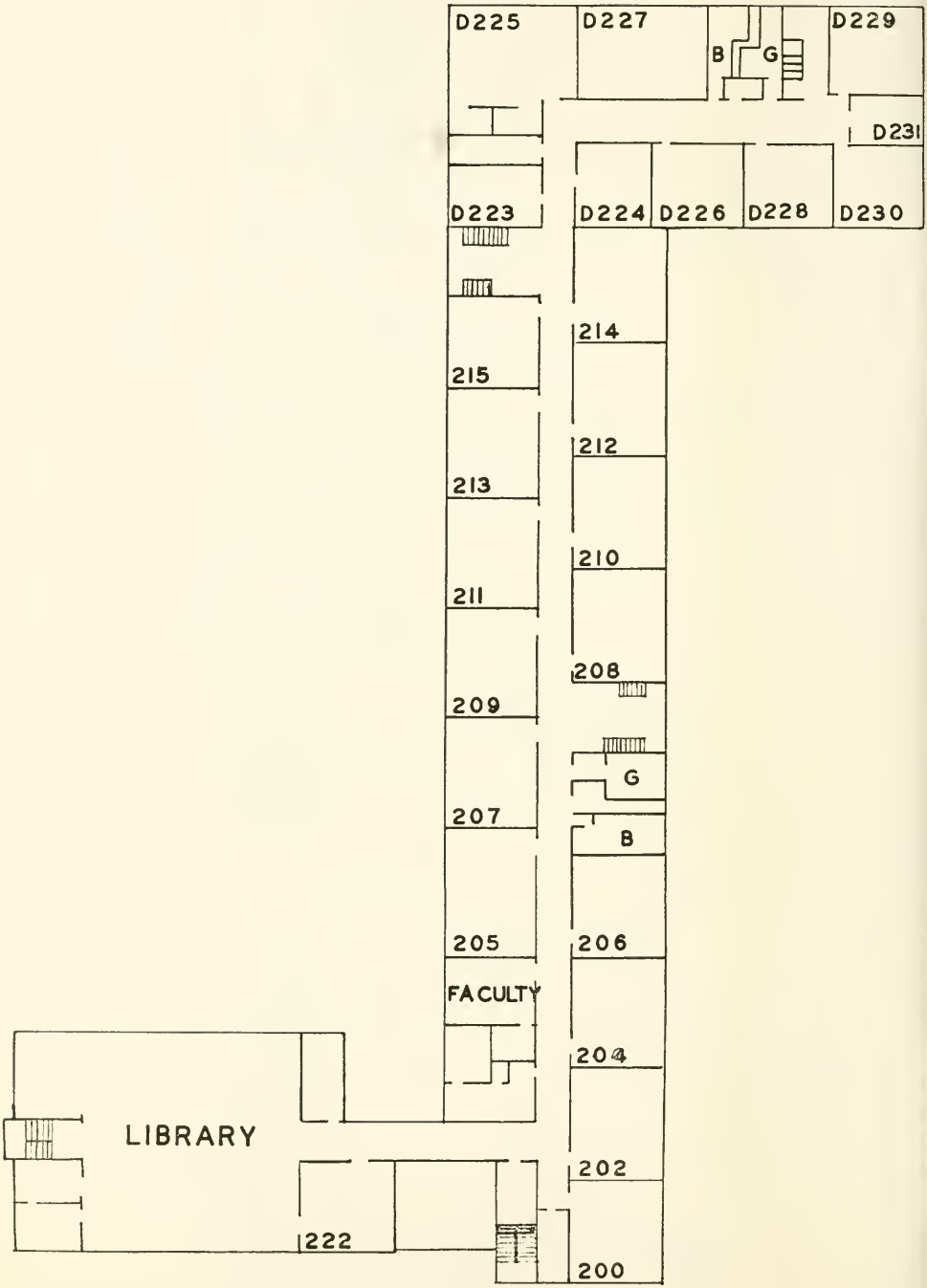
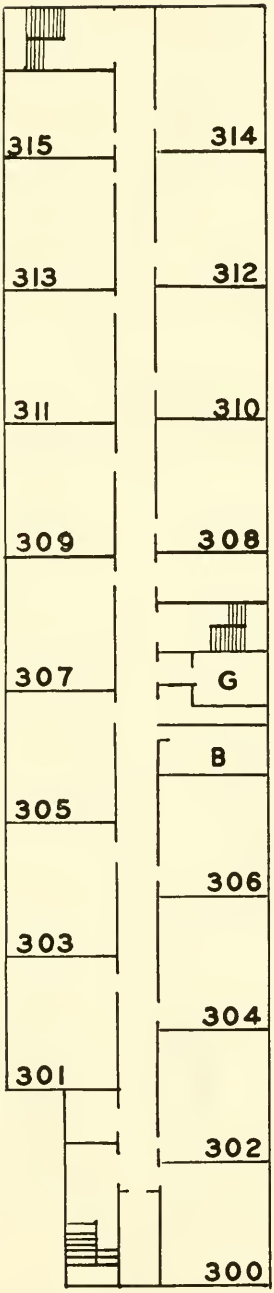


SECOND FLOOR A WING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THIRD FLOOR

Our School Day.

OUR SCHOOL DAY

This section will help you to become familiar with the rules, everyday activities, and facilities of our school.

REGULAR SCHEDULE

Length of Periods 45 Minutes

Length of Lunch 30 Minutes

Length of Homeroom 10 minutes

Length of passing 5 minutes

	7:40 - 8:00	Building Opens
	8:00 - 8:10	Homeroom
	8:10 - 8:15	Passing 1
I	8:15 - 9:00	Period 1
	9:00 - 9:05	Passing 2
II	9:05 - 9:50	Period 2
	9:50 - 9:55	Passing 3
III	9:55 - 10:40	Period 3
	10:40 - 10:45	Passing 4
IV	10:45 - 11:30	Period 4
	11:30 - 11:35	Passing 5
V	11:35 - 1:05	Period 5 — Lunch
	1:05 - 1:10	Passing 6
VI	1:10 - 1:55	Period 6
	1:55 - 2:00	Passing 7
VII	2:00 - 2:45	Period 7

Lunch

Period 5	Lunch A	11:35 - 12:05
	Lunch B	12:05 - 12:35
	Lunch C	12:35 - 1:05

Class Time

12:05 - 1:05

11:35 - 12:05 plus 12:35 - 1:05

11:35 - 12:35

ACTIVITIES SCHEDULE

Length of Periods 40 minutes

Length of Lunch 25 minutes

Length of Activities 40 minutes

Length of Homeroom 10 minutes

Length of Passing 5 minutes

	7:40 - 8:00	Building Opens
	8:00 - 8:10	Homeroom
	8:10 - 8:15	Passing 1
I	8:15 - 8:55	Period 1
	8:55 - 9:00	Passing 2
II	9:00 - 9:40	Period 2
	9:40 - 9:45	Passing 3
III	9:45 - 10:25	Period 3
	10:25 - 10:30	Passing 4
IV	10:30 - 11:10	Period 4
	11:10 - 11:15	Passing 5
V	11:15 - 12:30	Period 5 - Lunch
	12:30 - 12:35	Passing to Activity
VI	12:35 - 1:15	Activity
	1:15 - 1:20	Passing 6
VII	1:20 - 2:00	Period 6
	2:00 - 2:05	Passing 7
Activities	2:05 - 2:45	Period 7

Lunch

Period 5	Lunch A	11:15 - 11:40
	Lunch B	11:40 - 12:05
	Lunch C	12:05 - 12:30

Class Time

11:40 - 12:30

11:15 - 11:40 plus 12:05 - 12:30

11:15 - 12:05

Homeroom

Each year students are assigned to a homeroom according to their alphabetical position in their class. In the time spent each day in homeroom, various activities are performed, including the collection of class dues, the taking of orders for various school publications, the discussion of Student Council reports, and the collection of stamp and bond money.

Absence

1. You are required by law to attend school punctually and regularly.
2. If absence is necessary, it will be excused when it is due to:
   a. personal illness
   b. death of a near relative
   c. quarantine by the Board of Health
   d. religious holidays
3. Absence caused by other circumstances will be unexcused.
4. An unexcused absence gives you a zero in each subject for each day of absence.
5. An excused absence entitles you to two days for each day of absence in which to make up the work missed. All work must be made up under penalty of failure.
6. Present notes for anticipated absence in advance. Such notes will be approved only when the reason seems valid and necessary.
7. Bring a note in advance when you wish to be excused for religious holiday.
8. **No pupil is to leave the school grounds during the school day without the permission of the office.**

Religious Holidays

A pupil absent from school because of religious holidays will be given an excused absence upon presentation of a written excuse signed by a parent or guardian. Pupils so excused will be allowed to make up the work they missed. A pupil who misses a test or examination because of religious holidays will be given the opportunity to take an alternate test or examination.

Absence due to religious holidays is noted on the report card by the letter "E," which means that you were excused for that day. The number that appears behind the letter "E" indicates the number of days you were out that marking period due to holidays.

What To Do If You Have Been Absent

1. Report your presence to your homeroom teacher upon your return.

2. The excuse must:
   a. be written neatly on ink paper
   b. be addressed to your homeroom teacher
   c. give your full name if it differs from that of your parent or guardian
   d. state the date of your absence
   e. give the reason for absence
   f. be signed by a parent or guardian

3. The attendance teacher will give you a slip, which will admit you to class.

4. Present this admission slip to your homeroom teacher and to each period teacher at the beginning of class.

5. Leave your admission slip (signed by all teachers) with your seventh period teacher.

What To Do If You Are Tardy

1. Report to the attendance office for an admission slip.

2. Be sure that your admission slip is signed by your homeroom teacher and by each period teacher whose class you have missed or whose class you have entered late.

3. There are very few reasonable excuses for tardiness.

4. Bring a note from home signed by a parent or guardian stating the date and the reason for your tardiness.

Rules Concerning Lateness To Class

1. Arrive promptly at every class. You are allowed five minutes for changing classes.

2. If you are late for class, you must have a note from the teacher of your previous class stating the reason for your lateness. If you have no note and the tardiness is due to loitering, you will receive an "F" for the classwork you have missed.

3. Remember that you should never be out of your classroom without a period excuse slip.

No School Signals

In case of storm or emergency listen for the following signals.

1. Avenel
   The whistle at the General Dynamics (Avenel) will sound four times 7:00 A. M., 8:00 A. M., and 11:00 A. M.

2. Colonia
   The Colonia Fire Whistle will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A.M.

3. Hopelawn
   The fire whistle at Hopelawn will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A.M.

4. Keasbey
   The fire whistle at Keasbey will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A. M.

5. Port Reading
   The Port Reading Fire Whistle will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A. M.

6. Sewaren
   The Shell Oil Company whistle will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A. M.

7. Woodbridge
   The fire whistle at Woodbridge will sound four times at 7:00 A. M., 8:00 A. M., and 11:00 A. M.

Station WOR—710 on your dial, will announce school closing between 6:30 A. M. an 7:30 A. M. on the John Gambling Program in the event of a storm or an emergency.

Station WCTC—1450 on your dial, will announce school closings in the event of a storm or an emergency as soon as they are received.

Early Dismissal

Any student who leaves school without permission during the school day is liable to suspension.

Students will not be excused from school before the school day ends, except for doctor or dentist appointments, sickness or some other valid reason. Doctor and dentist appointments should be made for after-school hours where possible. A note signed by a parent must be brought in a day before if early dismissal is requested. Parent must report to the office to meet the student. No student will be excused or dismissed by a phone call.

Fire Drills

The principal is in charge of the entire fire drill system. The vice principals and other faculty members are responsible for that particular group under their care during the drill.

1. Signal: Three gongs
2. Rules:
   a. Perfect silence must be maintained during the drill.
   b. All windows must be closed.
   c. The last person is to make sure that the lights are out and doors are closed.
3. Use the exit designated by the fire drill chart in your classroom at the time of the drill.
4. Recall: One gong
5. Note: Pupils in the halls during the fire drill must join the nearest line of march.

Air Raid Drills

1. The same behavior rules are in effect as during fire drills.
2. Signal: Siren
3. Rules
   a. Windows are to be opened.
   b. Shades are to be drawn closed.
   c. Lights must be closed.
   d. The doors must be open.
4. Move to the area designated for your safety by your teacher in charge.
5. Remain in this area until notified to return to your class.

Transportation By Bus

1. You are not entitled to bus transportation unless you live at least two anl one half miles from your high school.
2. If you misbehave in a school bus, you may have the privilege of riding taken away from you.
3. Girls will be assigned to seats in the rear of the bus; boys will be assigned front seats.
4. At the beginning of the school day transported pupils are to remain on the buses until the signal to unload is given by the teacher in charge.

Private Transportation To School

1. Students may not ride to and from school in private cars unless written consent of their parents is on file in high school office.
2. Pupils are warned that they must exercise extreme caution when driving on the school grounds.
3. Fire hydrants are not to be blocked. The law requires that you park at least 10 feet away.
4. No cars are to leave the school grounds with more students than available seats.
5. Parents bringing pupils to school are asked to:
   a. unload on Freeman Street if possible.
   b. refrain from blocking any road in front of the school. (This is for bus parking only.)
   c. refrain from passing a school bus that is loading or unloading. This is a serious violation of law.
6. If conditions warrant, seniors may be given parking privileges in the south parking lot.

Stairways And Corridors

1. During the passing of classes KEEP TO THE RIGHT.
2. To encounter the least amount of difficulty on the stairways follow the posted rules.

Study Halls

The students assigned to study hall are expected to observe the following regulations while they are studying:

1. No talking is permitted.
2. Special permission must be secured from the teacher in charge if students wish to confer with one another.
3. Socializing is not permitted in the study hall.
4. Students who secure pink slips may only go directly to the destination named. No stops en route are permitted.

A grade of "S" (satisfactory) or "U" (unsatisfactory) is given to each student based on his ability to conform to the above regulations.

Telephones

1. If it is absolutely necessary, parents may call the school, but the students will not be called to the telephone. The office will relay the message.
2. Students are reminded that they are not to call the school in case of bad weather. NO-SCHOOL SIGNALS take care of this problem.
3. Public telephones are provided for your use. Permission must be obtained from the office to use the public telephones while the school is in session.
4. Use of telephones after basketball games and the dances is not permitted. All basketball games end between 9:30-10:00 p.m. and all dances end promptly at 11:00 p.m.

Visitors

Visitors to the school are expected to go directly to the administration office for information and direction.

Visitors' permits are provided and, whenever necessary, guides are furnished. ALL persons who are not members of the school are asked to carry the visitors' permits while in the school building or on the school grounds so that pupils and faculty may offer their services in any way possible.

Lockers

1. Lockers are assigned to each student each year.
2. Go to your locker at the beginning and end of each day.
3. Take all materials necessary for classroom use.
4. To go to your locker at any other time it is necessary to obtain a permit from the teacher in charge or from the office.
5. Students must use only the locker to which they have been assigned.

The Library

1. To go to the library, it is necessary to present to the librarian a period excuse slip signed by the study hall or classrom teacher.
2. Since the library is a room for study and research, silence is imperative. Violation of this rule results in loss of the privilege of using the library.

3. Reference books may not be taken from the library.
4. Any pupil or employee of the school may withdraw a book by signing for it at the circulation desk. Books are not renewable unless special permission is granted.
5. Overnight reference books must be returned before school the following morning.
6. A fine of five cents per day is charged for an overdue book. A fine of five cents per period is charged on a late overnight book.
7. You must pay for any book you lose.

Rules Regarding Lost And Found Articles

1. Lost and Found is a student-operated service under the supervision of the library.
2. Turn in all found articles—except money, valuable jewelry, or gym equipment—to the Lost and Found Department in the library. Any lost or found money should be reported to the main office. Gym equipment should be taken to the Athletic Department.
3. Students claiming articles at Lost and Found should go there between classes or before school.
4. Students are given one week to claim lost books. If not claimed they will be returned to the bookroom.
5. All articles not claimed will be turned over to some worthwhile charity one month after they have been returned to the Lost and Found Department.

Text Books

Students are furnished their text books free of charge. These books are issued by the subject teacher and must be returned at the end of each school year or when students discontinue courses.

Care should be taken to keep from damaging or losing books. You must pay for any lost or damaged books before you can pass a course.

Physical Education

All students are required to take Physical Education and Health. If a student is physically unable to participate in gym activity, a doctor's certificate must be presented and approved by the school nurse. This certificate is placed on file in the principal's office.

Illness Or Injury

1. If you are ill and wish to go to the nurses' room, ask your teacher for a permission slip.
2. Your teacher or a student will accompany you to the nurses' room if you feel unable to go alone.
3. If you receive an injury due to an accident occurring within the school during school time, report it to the teacher in charge, who will file a report of the accident in the office.
4. No one may go to the nurses' room without a permission slip.

Smoking

SMOKING in the school building or on the school grounds is forbidden. Any violation of this rule automatically leads to suspension from school.

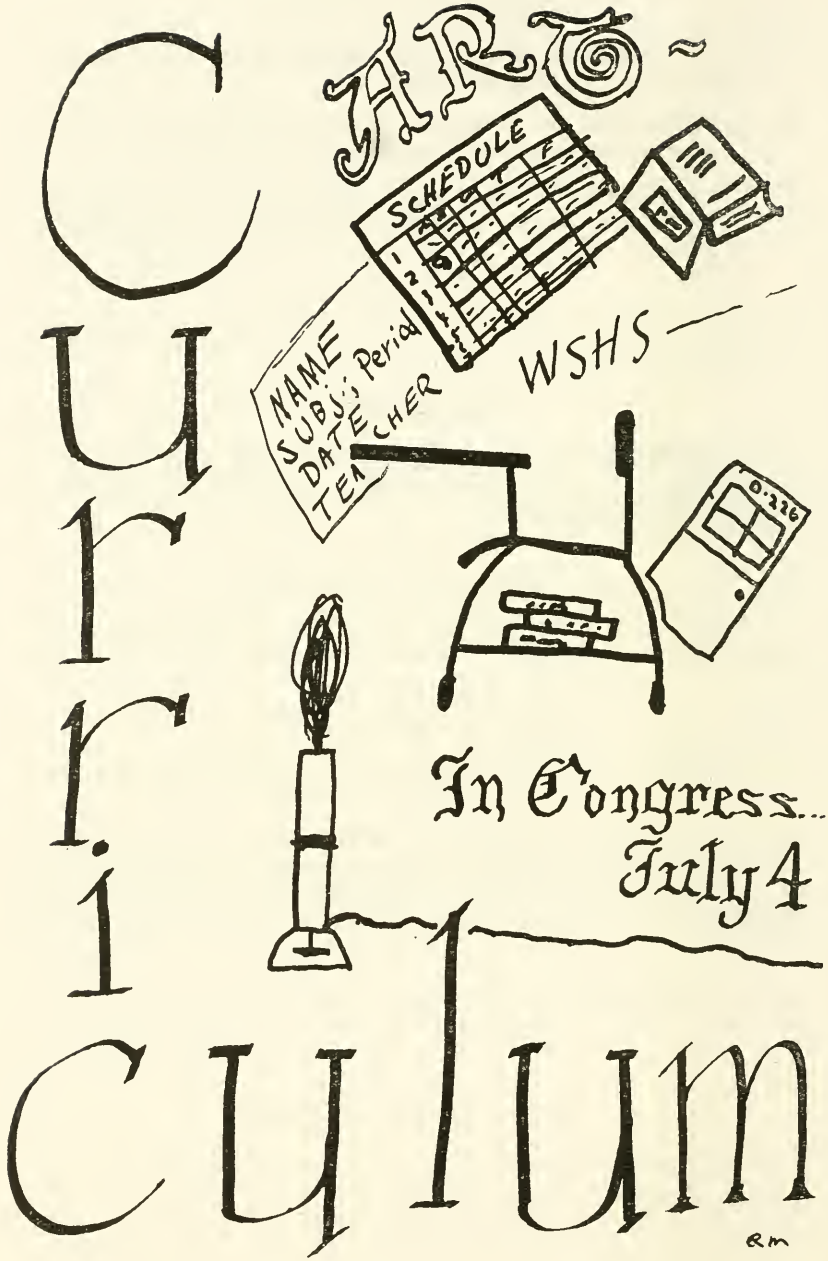
Change Of Address

A student MUST report any change of address to his home room teacher, who will file the new address in the office.

School Insurance

Schooltime accident insurance is available to every student at a cost of approximately three dollars per year.

Every student who plans to participate in any athletic or other extra-curricular physical activity must be a policyholder. No student will be permitted to participate unless he has school insurance.


CURRICULUM
CARD
SCHEDULE
NAME
SUBJ.
Period
DATE
TEACHER
WSHS
In Congress...
July 4

The Comprehensive Curriculum

A curriculum consists of all the courses of study offered by a school. Some definitions of a curriculum describe it as a list of all the experiences that a school provides for the education of its students.

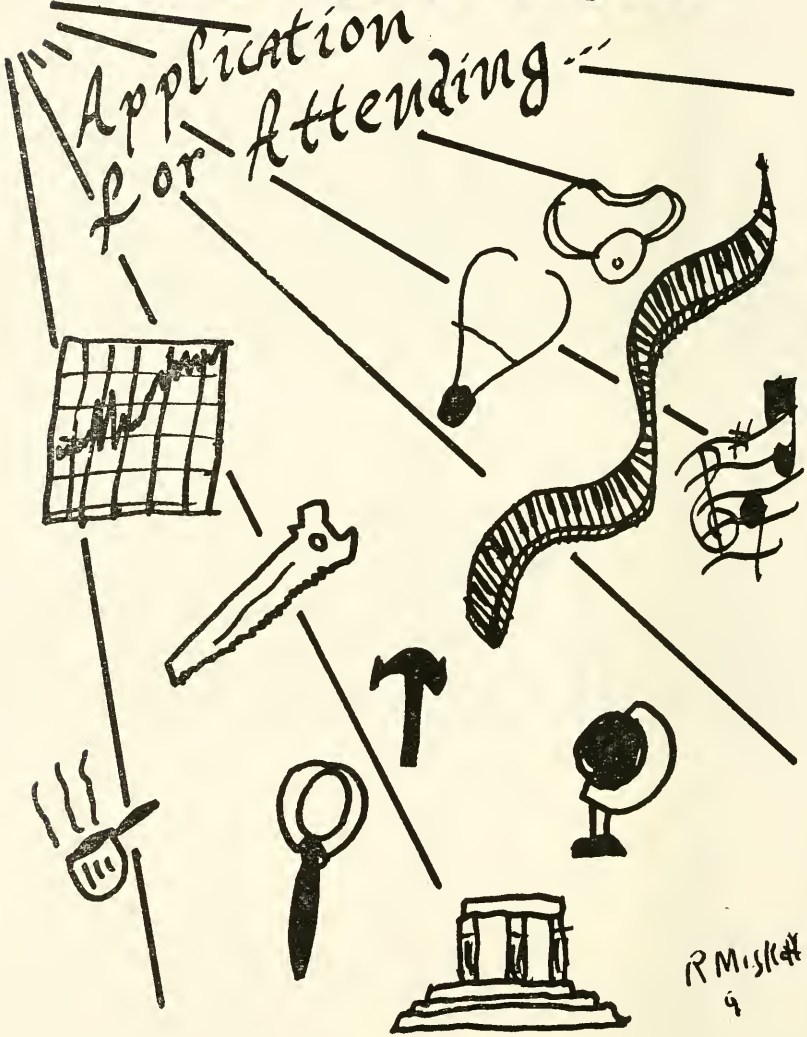
The pupil's judgment in the selection of courses should be based upon the requirements of his career, his past achievements, his demonstrated abilities, and numerous details that vary from pupil to pupil.

WOODBRIDGE SENIOR HIGH SCHOOL
Curriculum

Grade 10	Grade 11	Grade 12	Periods	Credits
Required	**Required**	**Required**		
Physical Education and Health II	Physical Education and Health III	Physical Education and Health IV	5	1
English II	English III	English IV	5	5
	U. S. History I	U. S. History II	5	5
Electives	**Electives**	**Electives**		
Language Arts	**Language Arts**	**Language Arts**		
Speech	Speech	Speech	5	5
Dramatics	Dramatics	Dramatics	5	5
Developmental Reading	Developmental Reading	Developmental Reading	5	5
	Expository Writing	Expository Writing	5	5
	Great Books	Great Books	5	5
	Journalism	Journalism	5	5
Foreign Languages	**Foreign Languages**	**Foreign Languages**		
Latin I or II	Latin I or II or III	Latin II or III or IV	5	5
Spanish I or II	Spanish I or II or III	Spanish II or III or IV	5	5
French I or II	French I or II or III	French II or III or IV	5	5
German I or II	German I or II or III	German II or III or IV	5	5
Science	**Science**	**Science**		
Biology	Biology	Biology	5	5
	Physics	Physics	7	5
	General Physics	General Physics	5	5
		Chemistry	7	5
		General Chemistry	5	5
Mathematics	**Mathematics**	**Mathematics**		
Algebra I	Algebra I or II	Algebra I or II	5	5
Geometry	Geometry	Geometry	5	5
Advanced Arithmetic	Advanced Arithmetic	Advanced Arithmetic	5	5
		Senior Mathematics	5	5

Social Studies	**Social Studies**	**Social Studies**		
World Civilization II	World Civilization II	Economics	5	5
Economics	Economics	Sociology	5	5
	Sociology	Current History	5	5
World Geography	World Geography	World Geography	5	5
	Current History		5	5
Business Education	**Business Education**	**Business Education**		
Bookkeeping I	Bookkeeping I or II	Bookkeeping II	5	5
Typing I or II	Typing I or II	Typing I or II	5	5
Stenography I	Stenography I or II	Stenography II	5	5
Briefhand	Briefhand	Briefhand	5	5
	Consumer Education	Consumer Education	5	5
		Business Law	5	5
		Business Management	5	5
		Office Practice	5	5
		Clerical Practice	5	5
Safety	**Safety**	**Safety**		
Driver Education	Driver Education	Driver Education	3	2½
Fine, Industrial, and Home Arts	**Fine, Industrial, and Home Arts**	**Fine, Industrial, and Home Arts**		
Art I	Art I or II	Art I or II or III	½ credit per period	
Art Appreciation	Art Appreciation	Art Appreciation	5	5
Crafts I	Crafts I or II	Crafts I or II or III	½ credit per period	
Drafting I	Drafting I or II	Drafting I or II or III	5	2½
Industrial Arts I-Wood and Plastics	Industrial Arts I or II-Wood and Plastics	Industrial Arts I or II or III-Wood and Plastics	½ credit per period	
Industrial Arts I-Metals	Industrial Arts I or II-Metals	Industrial Arts I or II or III-Metals	½ credit per period	
Household Science I-Cooking	Household Science I or II-Cooking	Household Science I or II or III-Cooking	½ credit per period	
Household Science I-Sewing	Household Science I or II-Sewing	Household Science I or II or III-Sewing	½ credit per period	
Music	**Music**	**Music**		
Choral Music I — Music Fundamentals	Choral Music I or II — Music Fundamentals	Choral Music I or II or III — Music Fundamentals	½ credit per period	
Music Appreciation	Music Appreciation	Music Appreciation	5	5
Voice Training	Harmony	Harmony	5	5
Band I	Voice Training	Voice Training	5	2½
Orchestra I	Band I or II	Band I or II or III	½ credit per period	
	Orchestra I or II	Orchestra I or II or III	½ credit per period	

GUIDANCE



Our Guidance Department

Our Guidance Department has many purposes. First, your counselor can and will help you with both academic and personal problems. Second, he or she has information concerning all types of further education and will help you to make choices. Third, your counselor will help you in your selection of subjects for the succeeding year. Fourth, he or she will give you information concerning part-time jobs, the armed forces, and the Middlesex County Vocational and Technical Schools. Last, if you wish to transfer or withdraw from Woodbridge Senior High School, you must contact the Guidance Office immediately.

In the Guidance Department, you will find an extensive selection of college catalogues and books and pamphlets containing information about various occupations.

To make an appointment to see your counselor, ask your homeroom teacher for an appointment slip. Fill this out, return it to your homeroom teacher, and the next day you will receive a slip with the confirmed appointment. Feel free to contact your Guidance Counselor whenever necessary. The Guidance Department wants to help you, and it can do so only when you seek its services.

Working Papers

In order to obtain working papers, the following steps are to be taken. Present to your Guidance Counselor a letter granting permission for you to work, and written by your parent or guardian. If your counselor feels that holding a job will not interfere with your school work, you will be given a School Record Blank. Bring this to the Administration Building on School Street in Woodbridge. There you will receive further instructions.

Transfers To Other Schools

1. Parents must contact the guidance department requesting a transfer, giving new address and the name of the school.
2. Withdrawal tickets will be issued, and they must be signed by the homeroom teacher and all subject teachers on the last day of attendance at Woodbridge Senior High School.
3. The transferring pupil will receive his report card.
4. Transcripts will be mailed directly to the new school.
5. Pupil interested in transferring to one of the County Vocational or Technical High Schools must confer with the Guidance Department.

Scholastic

Report Card

Loyalty

Participation

Spirit

Homework

Service

Attitude

Evaluation

RM 51

Our Scholastic Evaluation

This section contains information about attitude and academic marks, failure policy, records, honor rolls, and awards. It also includes an explanation of the requirements and activities of the National Honor Society.

Report Cards

There are six marking periods in a school year. At the end of each six weeks you will receive a report card with two marks in each subject, one for subject matter achievement; the other for your general attitude in citizenship, cooperation, and other traits of personality. Both marks are of extreme importance.

Loss of Report Card

If you lose your report card, you will be required to pay a fine of one dollar to get a new one.

Scholastic Marks

This rating tells how well you have done in a particular subject.

A—Superior
B—Good
C—Average
D—Poor
F—Failure

Academic Honor Roll

The Academic Honor Roll includes all pupils who have attained grades of A and B in all of their subjects. These honor rolls are prepared for each marking period.

Attitude Marks

This rating tells how well you are behaving as a school citizen.

A—Voluntary extra effort.
B—Classroom cooperation.
C—Average.
D—Lack of cooperation.
F—Poor citizenship traits.

Characteristics For Determining Attitude Marks

Cooperation
Resourcefulness
Perserverance
Punctuality
Honesty
Appearance
Manners
Industry
Reliability
Emotional Control
Seriousness of Purpose
Respect for Rights and Property of others.

Attitude Honor Roll

This honor roll includes all pupils who have attained grades of A and B in attitude. To make this honor roll, one must excel in various traits, such as citizenship, cooperation, leadership, and perserverance.

Failure Policy And Summer School Regulations

1. A pupil fails a subject in high school when:
   a. He receives 3 or more F's in the subject during the school year.
   b. He receives 2 F's in the second semester of the school year.
   c. He receives an F for the 6th marking period because of lack of interest and general failure to carry out class assignments. The subject teacher must confer with the Principal and recommend that the pupil fail for the year.
2. A pupil may attend an approved summer school to make up subjects failed or to pursue new courses with his guidance counselor's approval.
3. A pupil who receives 3 F's during the school year or 2 F's in the second semester may, after clearance by the Guidance Department, make up the failed subject in an approved summer school. (60) hours.
4. A pupil who receives 4 or more F's in a high school subject may repeat this subject in high school, or may, after clearance by the Guidance Department, take the same subject as a new course in an approved summer school. (120 hours).
5. A pupil who fails a high school subject must stay in the class of this subject until the end of the school year. To be granted permission to go to an approved summer school, the pupil must complete the course.

College Entrance Requirements

If you are planning to enroll in a college or a school of nursing, you must have A, B, or C averages in the majority of subjects. For a pupil to make sure that he can qualify to enter a particular college or university after high school, it is necessary for him to study the catalog of the institution for which preparation is to be made, and to include within his high school course all the subjects which that institution requires.

Pupil Ratings

All members of the senior class are ranked according to their scholastic achievement in their high school work. These ranks are given only to those who plan to employ graduates or to schools and colleges to which students seek admission.

Each year a student is in high school, he is rated by all of his teachers in such personality and character traits as appearance, dependability, common sense, initiative, cooperation, ability to conform to rules of the school, etc. Such ratings are used in making recommendations for post-graduate schools and colleges. Rank in class, personality and character ratings, participation in school activities, attendance records, and discipline records are all used as bases of recommendation for future jobs and future education.

Awards To Sophomore and Juniors

In the latter part of June an Awards Day assembly is held, at which time two awards are presented. These awards, presented by the National Honor Society and Student Council, are a twenty-five dollar check to each sophomore and junior with the highest scholastic standing in his or her respective class.

Awards To Seniors

On Class Day recognition is given to seniors who have made superior scholastic records and important citizenship contributions to our high school life. Numerous civic groups as well as curriculum departments within the school contribute these awards.

At the present time there are also available to seniors who wish to continue their education beyond high school scholarship loan funds.

1. Danforth Foundation Awards — Awarded to the boy and girl of the Senior Class who have met and accepted the challenge of life.
2. The Student Council Awards — Awarded to the boy and girl chosen by a vote of the Senior Class for outstanding qualities of sportsmanship on the athletic field, in the classroom, and in the community.
3. English Department Award — A $25 U. S. Savings Bond to the pupil with the highest average in English for three years.
4. The Woodbridge Township Federation of Teachers, Local 822, Award — An award of $200 annually, for a maximum of four years, to a member of the graduating class who

has attained high scholastic standing while attending Woodbridge High School and is continuing his education beyond high school.

5. The Bausch & Lomb Honorary Science Award — For exceptional progress in science studies.

6. The National Honor Society Award — An award of $10 to the senior art student who has done exceptional work in art in high school and who shows promise for a career in art.

7. Woodbridge Women's Club Award — An award of a U. S. Savings Bond to the highest ranking graduate of the Commercial Department.

8. The Rensselaer Polytechnic Institute Award — Awarded to the member of the graduating class who has the highest individual average in science and mathematics for three years.

9. Seton Hall Award — An award of a U. S. Savings Bond to a member of the graduating class with high scholastic standing and ethical and moral character.

10. The Social Science Department Award — An award of a U. S. Savings Bond to a member of the graduating class on the basis of the following:

    a. Superior achievement in the study of history

    b. High ethical and moral character.

    c. Good Citizenship.

11. The Americus Craftsmen's Club Awards — Engraved watches awarded to the boy and girl who have demonstrated the following:

    a. Outstanding Service to the class and to the school.

    b. High scholastic average.

12. Woodbridge Township Education Association — An award of $200 to a member of the graduating class who has been accepted for admission by a State Teachers' College.

13. The Leon Ferbel Memorial Award — An award of $10 to the member of the graduating class whose school career exemplified the greatest degree of development in the areas of personal growth, vocational responsibility, civic competence, and world understanding.

14. League of Women Voters — An award for the highest achievement in the examinations on the United Nations conducted by the American Association for the United Nations.

15. The V. C. Nicklas Memorial Award — An award for $400 to the member of the graduation class who in the opinion of the Principals' Association and the Awards Fund is most meritorious.

16. California Oil Company Awards — $100 Bonds awarded to the senior boy and girl whose high school careers have exemplified the personality and character traits used as the bases for attitude marks.

17. Woodbridge Rotary Club Award — $100 awarded to the member of the graduating class who, in the opinion of the faculty, made the most of the opportunities afforded by the Woodbridge High School.

18. The El Dorado Poetry Prize — Awarded each year to the high school student who, in the opinion of the English Department, wrote the finest poetry.

19. Avenel Junior Womans' Club Award — Awarded to the student who, in the opinion of the Music Department, has demonstrated a high degree of musical competence and has used his talent in the best interests of the school.

20. Nursing Award — Awarded to a member of the graduating class entering the field of nursing.

21. The Business Education Prize — Awarded to the member of the graduating class who, in the opinion of the faculty, was most proficient and made the most of the opportunities offered by the business department.

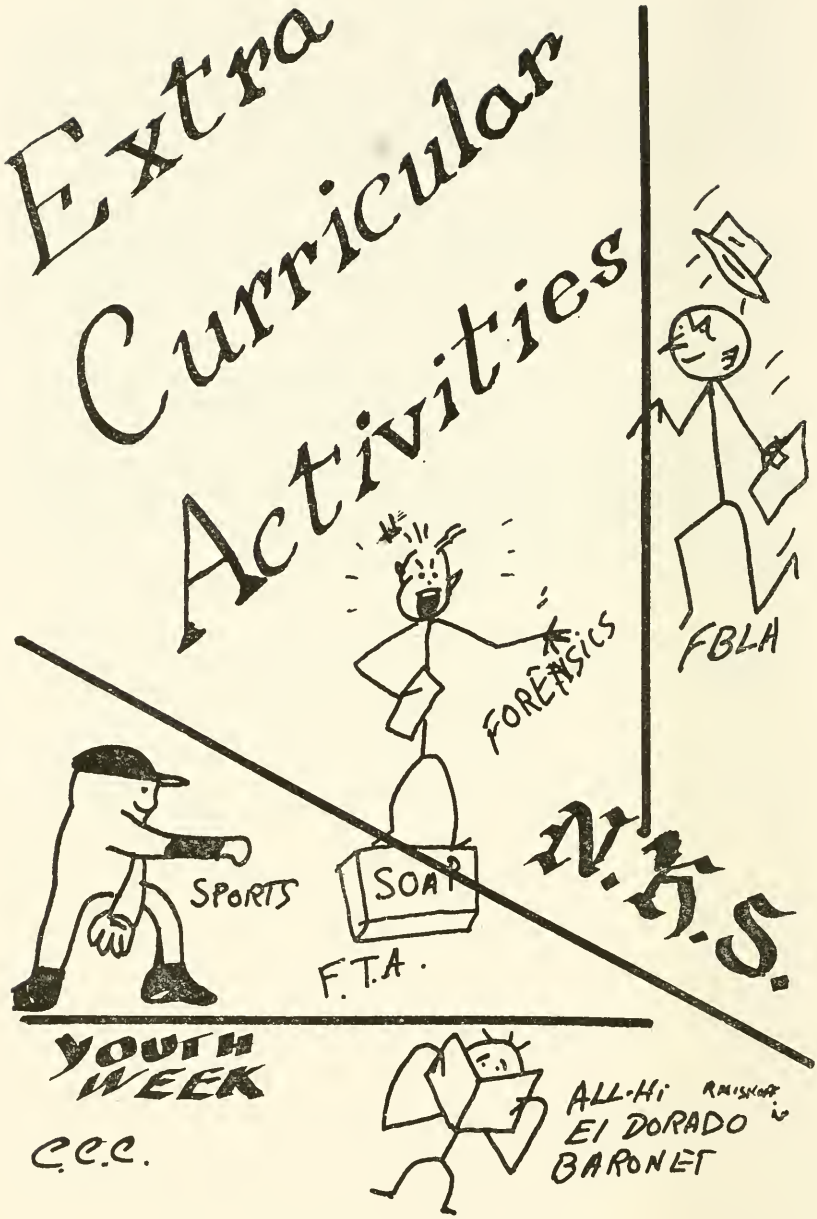
22. The Donald A. Wescott Memorial Award — A $100 U. S. Savings Bond to the member of the graduating class who is most deserving.

National Honor Society

To become a member of the National Honor Society, a boy or girl must be scholastically in the upper one-third of the junior or senior class. For consideration in the junior year, a student must have a "B" average. He or she must participate in activities which are a service to the school and show definite leadership ability and good character traits.

Fifteen per cent of the senior class and five per cent of the junior class are the quotas for admission to this organization. In early spring, candidates, who are selected by a faculty committee, are indicated in a tapping ceremony conducted by the standing senior members. Later the new members are formally inducted into the organization.

Our National Honor Society meets twice a month on a formal basis. In addition to the annual picnic held at the end of the school year, various programs of academic interest are sponsored, and the organization participates in service projects, both on the school and civic levels. Admission to National Honor Society is the highest honor that can be conferred on a student by Woodbridge Senior High School.


Extra Curricular Activities
FBLA
FORENSICS
SOAP
F.T.A.
SPORTS
N.H.S.
YOUTH WEEK
C.C.C.
ALL-HI
EL DORADO
BARONET

Extra-Curricular Activities

Our extra-curricular activities are very important in helping you to develop socially. Working in groups for the welfare of the school, class, or for personal achievement is one of the most satisfying experiences of your school career.

Choose your activities wisely. Work faithfully on some each year, rather than attempt too many and not do any of them well. Your school work comes first; your extra-curricular activities should be secondary.

Point And Award System

At the end of each function the chairman will be responsible for a list of people on his committee who are to receive points. The list must be signed and graded by the teacher in charge, or no credit will be given. It is then turned in to the guidance department where it is transferred to the students' permanent record cards and filed for future reference.

The purpose of this system is to give recognition to persons who have taken an active part in activities not receiving academic points. These points are based on effort, amount of work accomplished, attendance, and responsibility. The teacher in charge will grade the student from poor to excellent.

Awards are given to the eighteen highest point holders at the end of the senior year by the Student Council.

The point system is subject to change and is not retroactive.

All dance chairmen	6
Archery	8
Bands	
Concert Band Members	8
Marching Band Members	8
Band Major	10
Student Major	10
Orchestra Members	8
Swing Band Members	8
Bowling	8
Cheerleading Squad	
Varsity Cheerleaders	15
Varsity Captain	18
Junior Cheerleaders	12
Chess Club	6
Class Day Chairman	12
Class Day Casts	4
(plus two points for major parts)	
Class Programs	6
(plus six points for interscholastic programs)	
Commencement Chairman	12
Commencement Committee	10
Concession Chairman	8
Concession Workers (per game)	3
Current Civics Club	6
Officers	10
Dance Club	8
Department Programs	6
Dramatics Clubs	6
Officers	10

Forensic Society 12
French Club 6
    Officers 10
Future Business Leaders of America 6
    Officers 10
Future Teachers of America 6
    Officers 10
Glee Club 8
Handbook Committee 20
Honor Society 10
    Officers 12
Junior Class
    Junior Executive Committee 10
    Junior Class President 15
Other Officers 10
Junior Varsity Teams 12
Library Workers 8
Lost and Found Workers 8
Nurses' Aides 6
Play Casts (1 and 2 acts) 6
Point System Chairman 15
Point System Committee 10
Programs (Minor Parts) 2
Publications —
"All Hi"
    Editor-in-Chief 20
    News, Feature, Sports, Make-up Editors and Business Manager 15
    Reporters 10
    Advertising Staff 10
    Secretaries 10
    Collectors 8
    Typists 8
Baronet
    Editors-in-Chief 20
    Art, Business, Sports Editors 15
    Typists 12
    Committee 20
    Advertising 6
El Dorado
    Editor 20
    Art Staff 10
    Sales Staff 10
    Literary Staff 10
    Make-up Staff 10
Receptionists 8

Red Cross
- President 15
- Other Officers 10
- Representatives 8
- Volunteers 4
- Substitutes 2

Secretary to Department Heads 15

Selling Committees 8

Senior Class
- President 20
- Other Officers 15
- Executives 10
- Prom Committee 10
- Prom Chairman 12
- Semi-Formal Committee 6
- Senior Play (major parts and prompters) 12
  - (ushers) 2

Sophomore Class
- Officers 10
- Executives 5

Spanish Club 6
- Officers 10

Stage Manager 10

Stage Technicians (every day) 15
- (activities) 8

Stamp Chairmen 5

Student Council
- President 25
- Other Officers 15
- Representatives 10
- Election Chairman (Youth Week) 10
- Committees 6
- Committee Heads 10

Times-Tribune Circulation Staff 5
- Student Chairman 18

Tutoring 10

Twirling Squad
- Varsity 15
- Junior Varsity 10

Varsity Teams (plus 2 points for captain) 15

Youth Week Committees 4

Student Council

As soon as you enter Woodbridge High School, you automatically become a member of the Student Council. The purposes of this organization are to develop student leadership and responsibility, to raise the standards of the school, and to bring about more cooperation among students, faculty, and the administration. Each spring during Youth Week, there is an election of officers, who serve during the following school year. In the fall, shortly after the opening of school, there is an election of representatives from each homeroom. The elected students meet regularly during school hours.

Select your representatives wisely; select students who have the intelligence, initiative, good sense, judgment, and the willingness to work for the school. Discuss school affairs in your classrooms. Make worthwhile suggestions to your representatives. These students represent you at the meetings. This is a cooperative project. Student Council is democracy in action.

Student Council Rules of Eligibility

In order to participate in extra-curricular activities, a pupil must:

1. Be a bona-fide member of the class in which he entered high school.
2. Have no more than one F in any one marking period; two F's at any time automatically disqualifies a pupil.
3. Have no disciplinary record (this is to be determined by the office).

Student Council Code Of Dress

We reflect attitudes in our dress, and dress affects our attitudes. This statement is the basis of our formulated code of dress.

Dress in itself is not significant, but more important is the fact that it is a reflection of an attitude. The purpose of this plan of dress is not to force individuals to dress in a specific manner, but rather to guide them in their choice of attire.

Girls should keep in mind that good fit is essential to being well-groomed. Excessively tight-fitting clothes, and skirts which fail to cover the knees are not examples of good taste. Although clothing can be worn in various manners, blouses or dickies worn under a V-neck or boatneck sweater, and blouses worn inside the skirts help to create a better appearance. Out-

landish hairdos don't belong in school. The carrying of any style to the extreme should be avoided.

Boys should remember that dungarees, boots and cleats do not contribute to a good general school atmosphere. Keeping all but the top button of the shirt closed and wearing belts on pants help you to appear neat and well-groomed. Suggested combinations to wear with slacks are jacket, tie and shirt; sweater and shirt; and shirt and tie.

School Dance Dress

Informal Dances (ending 11 P. M.)

Boys — sports jacket, shirt and tie.

Girls — Skirt and blouse or a dress.

Semi-Formal Dances (ending 12 P. M.)

Boys — suits and ties.

Girls — party dress.

Fomal Dances (ending no later than 2 A. M.)

Boys — white formal jacket.

Girls — formal gown (corsage).

Youth Week

Youth Week at our school is one of the busiest weeks of the school year. Some time before the beginning of Youth Week, petitions for officers are made available. After the filing of all petitions, the primary elections are held in the homeroom. The two nominees receiving the highest number of votes for each office will be the final candidates for that office. Shortly after these elections, presidential candidates for the Student Council, Senior Class, and Junior Class address their classmates at an assembly. Elections are held in the physical education classes, where students learn to operate voting machines.

The newly elected officers of the participating organizations meet in a convention of the day following the elections. The student representatives to the Township Committee and the Board of Education are selected from the members of the convention. Youth Week is concluded by a dinner which is sponsored by the Lion's Club for the new officers.

Our Class Organization

THE SOPHOMORE CLASS

The Sophomore Class is organized with one representative elected in each sophomore homeroom. The executives meet to discuss class business and bring reports of the meetings to their classmates. Sophomore class activities include the Sophomore Variety Show and the Sophomore Party.

THE JUNIOR CLASS

The primary purpose of the Junior Class activities is to raise funds for the next year's social events. The Junior Revue, a Junior Dance, the sale of cookies, peanut brittle, and chocolate, and the Junior Party, which is the main social event of the Junior year, are some of the annual events.

The class officers are elected during the spring of the Sophomore year. These officers, with the guidance of their faculty advisors, plan the activities and social events of the year. The members of the class are represented by an executive council composed of an elected representative from each homeroom.

During th Junior year the official W. S. H. S. ring may be ordered. The usual deposit required is $5.00. This is the only way these rings may be obtained.

Students who are Sophomores one year and Seniors or candidates for graduation the following year will have an opportunity to order rings in September. Their rings will be delivered some time in December of the same calendar year.

THE SENIOR CLASS

The Senior Class executive committee consists of a president, a vice-president, a secretary, and a treasurer. Each homeroom elects a representative to this committee, which meets twice a month to conduct class business and organize activities. The success of class functions depends upon the intelligent planning, good judgment, and reliability of this committee.

The class sponsors many social activities to help make the year a memorable one for all candidates for graduation and their friends. Some of these activities are the Halloween Masquerade, the February Semi-Formal, the Senior Play, and the Senior Prom.

OUR CLUBS

The Concert Band

The Concert Band plays for concerts, assemblies, the senior play, and graduation. To become a member, a student enrolled in a band class must audition before the teacher in charge. Experienced players are chosen.

Marching Band

Woodbridge's fine Marching Band plays and performs at football games and parades.

Swing Bands

The Swing Band plays at school dances and special assemblies. Members, who are chosen by the teacher in charge, must be advanced players and members in good standing of the Concert Band.

Orchestra

The Orchestra performs at School functions. To qualify as a member, one must have the same qualifications as a member of the Swing Band.

Chess Club

The purpose of the Chess Club is to stimulate scientific habits of thinking by enabling its members to compete in chess matches and to promote the popularity of the game of chess.

This club offers competition within intramural and interscholastic matches and statewide tournaments. It also provides chess instruction for members.

Current Civics Club

The current Civics Club is an organization sponsored by the Social Science Department. Its only requirement for membership is interest. As a member, one learns to discuss freely the problems of the day in an effective manner and to work well with a group. Since stress is placed on current happenings, trips are made to such places as legislative meetings, political gatherings, the Stock Exchange, etc., to make discussions more effective.

Dramatics Club

The Dramatics Clubs is open to all students who are interested in any phase of dramatics. It is under the direction of a teacher sponsor. The purposes of this club are to develop an appreciation for good theatre, to get a more thorough background of the theatre, and to engage in the produce school dramatic programs.

Forensic Society

The purpose of this club is to develop interest and ability in public speaking and to encourage organized, logical, and effective argumentation.

The Forensic Society represents the school in over 200 interscholastic debates each year. In addition, members compete frequently in other speech events such as: Extemporaneous Speaking, Original Oratory, Dramatic Interpretation, Poetry Reading, and Discussion.

Any student with a satisfactory academic average is eligible for membership. The student must be willing to spend several hours each week in research, preparation, and training; he must also spend many weekends on approved society trips.

Each year the school is also host to two Invitational Debate Tournaments. One early season event is sponsored for varsity teams, and a spring event is scheduled for novice teams.

The forensic season extends for seven months, from October through April. During the season the society meets once or twice a week for intensive speech training under the supervision of several faculty coaches. Qualified students are entered in the various interscholastic contests which are scheduled on both week-days and Saturdays. A satisfactory record entitles any debator to membership in the National Forensic League.

French Club

Anyone interested in the promotion of French culture and the development of an interest in the French language is welcome to join this club. No foreign language is needed at all.

The club meets regularly every two weeks except for special meetings called for the planning of various programs presented at the meeting. Films, records, group discussions, current events, guest speakers, and trips are all part of the French Club.

Future Business Leaders of America

The Future Business Leaders of America is the national organizations for students of business. It was founded and is sponsored by the National Council for Business Education.

Membership is open to any pupil pursuing a business education subject.

This organization was formed to develop competent, aggressive business leadership; to create more interest and understanding in the intelligent choice of business occupations; to participate in worthy undertaking for the improvement of business and the community; and to develop character, thus training for useful citizneship and encouraging patriotism. F. B. L. A. serves as a stepping stone to a place in the business world.

Future Teachers Of America

The purpose of the Future Teachers of America is to cultivate the essential qualities of good teachers in its members while they learn about the teaching profession — its opportunities, responsibilities, and importance in our democracy.

This aim is achieved through the varied and interesting activities carried on by the club. All students who are interested in the teaching profession may become members.

The Glee Club

The Glee Club is an extra-curricular activity comprised of those students interested in singing in a congenial group of mixed voices. Its members are entitled to audition for the All-State Chorus.

The Glee Club gives a Christmas Assembly Program and sometimes a Christmas Program at night for the general public. Some years a Spring Concert is given in conjunction with the Vocal Music Classes and the Band and Orchestra. Other years a musical comedy or an operetta is the main spring feature. The club is also invited to perform for community affairs.

Junior Red Cross

The Junior Red Cross chapter of Woodbridge High School was organized during World War II and has been operating since. Among its many activities performed by volunteer workers are: aiding the needy, caring for the sick and aged, and contributing to the many worthy welfare organizations throughout the county.

One representative from each homeroom attends regular monthly meetings and engages in fund-raising activities.

Modern Dance Club

The Modern Dance Club is an extra-curricular activity planned for those girls interested in the various phases of dancing other than social dancing. The girls interested in joining should contact the sponsor.

Spanish Club

The Spanish Club is established to introduce to students taking Spanish, the culture of the countries of Spain and Latin America. Meetings are regularly held one a month, and there are special meetings of the executive committee. At the meetings business is discussed and programs are presented by the members. A trip which is both interesting and educational is planned each year.

Fraternities And Sororities

The New Jersey Law concerning fraternities and sororities is as follows:

"No secret fraternity or sorority shall be formed or maintained in any public school. The board of education of every school district shall adopt rules and regulations providing for the necessary disciplinary measures to enforce this section."

EL DORADO

El Dorado is the literary magazine of WSHS. A single edition, which comes out in late June, contains the prose and poetic works of members of the student body. Striving for the best in literary achievement, **El Dorado** encourages all students to submit their essays and poems to be judged in the annual **El Dorado** writing contest.

BARONET

The culmination of each student's life and experiences at WSHS is caught in the school yearbook, **Baronet.** Coming out in late June, the **Baronet,** recalls the events of the past year and catches them in vivid pictures. It also contains pictures of each member of the graduating class.

Publications

ALL - HI NEWS

The **All - Hi News,** the school newspaper, is published monthly by the **All - Hi staff.** Through the efforts of these student writers and editors, the **All - Hi News** reports the activities of WSHS-news, feature, and sports — and gives journalism-minded students an opportunity to train in this field.

ATHLETICS

ATHLETIC GAME TICKETS

An advance sale of tickets is usually held for each game so that pupils may purchase tickets at a price lower than that charged the general public at game time.

Season tickets are sold for football and basketball games and may be purchased by the pupil through his Student Council homeroom representative. These tickets are available for students only.

STADIUM

The stadium is located to the east of the high school. It was completed in 1948 and seats approximately 5,000 people. The south stands are permanent and include a press box, team rooms provided with shower facilities, a drying room, storage space, officials' rooms, and the rest rooms at each end of the stadium. The north bleachers are portable but remain assembled all year. The concession stand is operated during Football and Tennis season by Student Council.

FOOTBALL

The coaches would like to have all boys try out for the football team. Often the best players are those who have never played this game before coming to high school.

The football season officially begins September 1st of each year. This early start enables the coaches to observe all candidates and to give each one a fair chance to make the squad.

There is a nine game schedule arranged for the varsity. The teams are from neighboring and leading Group IV Conference schools. The Junior Varsity and sopromore teams have seperate schedules. They play similar teams from nearby schools.

BOWLING CLUB

Anyone who has an interest in bowling is eligible for the bowling club. You don't need a great deal of experience to join this club. If you enjoy bowling, being on this team will give you an opportunity to practice and have a great deal of fun. Meetings are held once a week at one of the local bowling alleys. The members are placed on teams. The various teams compete with the other squads of the school, but no interscholastic athletic competitions are held.

BASKETBALL

Our basketball team is a member of the Group IV Central Jersey High School Conference and the New Jersey State Interscholastic Athletic Association.

The varsity basketball team plays an eighteen game schedule each year; this does not include the post-season tournament. On the schedule are some of the leading high school teams in the state, as well as teams of the high schools of our neighboring towns.

The Junior varsity plays the preliminary games to the varsity squad games. These boys are usually members of the Sophomore Class. The team plays a schedule of twelve games with similar teams of nearby schools.

SOCCER

Our soccer team is one that is known for its stamina and sportsmanship. The practice sessions are long and hard. The team has a heavy schedule and is accustomed to playing a match through even the worst weather. A 36-man squad is carried at all times and from this come the Varsity and Junior Varsity teams. The main goal of each player is to be placed on the All County team which is posted at the end of November.

WRESTLING

The year 1960-61 brought a new sport to Woodbridge High School — wrestling. The sport is open to all boys who have attained required academic standing.

The wrestling program involves learning and mastering the fundamental skills necessary in competitive wrestling. Heavy emphasis is placed upon conditioning, skill, and safety while in close bodily contact.

Wrestling, as a scholastic competition, is the fastest growing sport in the state. It affords an opportunity for the smaller boy who otherwise might never get a chance to belong to an athletic team or to participate in athletics.

TRACK AND FIELD

Track and field has grown tremendously at Woodbridge Senior High School. Its popularity is such that it isn't uncommon for two hundred boys or more to try out for the team. Yet it is not highly selective; many boys may join. When spring comes, the outdoor tryouts are held, and we move into a series

of eight dual meets with some of the outstanding track teams in the state. We also attend most of the championship meets.

The coaches would like all those who are interested, regardless of ability, to try out since many times a boy doesn't realize his full potential.

Woodbridge Senior High School now has two phases to its track program. We have winter, or indoor, track, which begins early in December. Our spring, or outdoor, program, begins early in April. During the indoor phase of track, the boys participate in many of our nation's largest indoor meets. In addition, the indoor team competes with many of the neighboring high schools.

At the end of the season, four trophies are awarded to outstanding members of the squad.

CROSS COUNTRY

The Cross Country team is a fairly new addition to the Woodbridge sports roster. It consists of a Junior Varsity and Varsity squad, many practices, and a lot of exhausting miles. Each daily practice lasts for an hour and a half and in this time the boys run their 10 miles. Our school sports a 2½ mile track on which many schools fight to wrest victory from the Barrons.

BASEBALL

The Woodbridge High School baseball program is a basic part of our school's athletic program. Our baseball squad consists of Varsity and Junior Varsity teams. A schedule of sixteen games is played by the Varsity while the Junior Varsity has a lighter schedule. Providing the opposition are some of the larger schools in the state and a number of our neighboring rival schools.

Approximately seventy-five boys participate in competitive interscholastic baseball. Any boy, regardless of height, weight, or speed — may become a successful player. Many boys with varying amounts of natural ability may have the opportunity to represent Woodbridge High School on the diamond. All players who show outstanding abilities on the field of play during the regular season and during the post-season tournament games are able to gain individual and team honors for our school.

GOLF

Woodbridge High School has had a golf team since 1950. All students are invited to try out for the team, provided they have golf clubs. In order to be eligible, each student participating must attain good scholastic standing.

The first practice session is held in the middle of March. All practice rounds are recorded, and the varsity team is selected from the students having the lowest average scores.

The first of sixteen matches is scheduled for the second Monday in April . The culminating event is the Annual State Tournament held on the fourth Monday in May, when over 50 High Schools throughout the State of New Jersey compete for individual and team honors.

Golf develops definite skills and powers of concentration, teaches consideration of others through golf etiquette, and is a game that the average person can play throughout his or her life.

ARCHERY

Archery is open to all girls. This activity begins in the spring and terminates in the fall. Practice is held in the stadium.

TENNIS FOR BOYS

The Woodbridge Senior High School tennis team is a proud recent addition to the extra curricular activities. The seven man team engages in roughly thirteen matches during the months of April and May. Practice sessions are held daily. All boys with or without experience are encouraged to come out for this sport. A tennis racquet and a willingness to learn are all that is required of each member.

TENNIS FOR GIRLS

The newest sport to grace the Woodbridge sport paqe is the girls' tennis team. In its first year, the squad was defeated but once. An average of three one-and-a-half-hour practices are held each week. The team engages in competition with five neighboring schools during the spring months. All girls are invited to sign up for this activity although tre Varsity team consists of only 11 members.

THE VARSITY CLUB

All Woodbridge lettermen are invited to join the Varsity Club. This organization is devoted to the promotion of good sportsmanship as well as to the task of distributing information concerning the various school sports. The informative announcement sign found at the school's main entrance and the song sheets distributed at pep rallies are provided by this club. Each year a picnic is held at which the school's best athletes gather.

CHEERLEADERS

Through our cheering, we hope to urge our athletes on to success and victory.

Any girl who is passing scholastically, who is a good citizen, who is neat in appearance, and who has good physical coordination as well as a pleasant personality may try out for the team. Cheerleaders try out for the next year's team during the month of April. Uniforms are furnished by the school.

TWIRLERS

The twirlers, like the cheerleaders, attempt to bring out school spirit at our athletic contests. The twirlers march in parades and twirl at the football games and at pep rallies. During the year the girls attend a state clinic, where they exchange ideas and routines with girls from other schools in New Jersey.

Requirements for twirling are the same as for cheerleading. Uniforms are furnished by the school.

Tryouts are held in April for all qualifying sophomore girls. Twirlers must attend all practices and meetings during the school year.

COLOR GUARD

The Woodbridge Senior High School Color Guard is responsible for display and care of the American and school flags at all school events. There entertaining marching routines are to be seen at each football game and pep rally. This squad holds tryouts in May, and the school supplies successful candidates with uniforms.

OUR CHEERS

THE PEP

The Pep
The Pep
We've got it — now keep it
Don't lose it — we need it!
We've got it — now keep it
Don't lose it — we need it!
We've got it — now keep it
Don't lose it — we need it!
The Pep!
The Pep!
The Pep!

T - E - A - M

T - E - A - M
YEA, TEAM!
T - E - A - M
YEA, TEAM!
T - E - A - M
YEA, TEAM!
TEAM! TEAM! TEAM!

TEAM

With a T, with a T, with a T - T - T.
With an E, with an E, with an E - E - E.
With an A, with an A, with an A - A - A.
With an M, with an M, with an M - M - M.
T—E—A—M
Yeah, team.

TEAM CHEER

(slowly) T—E—A—M
(medium) T—E—A—M
(fast) T—E—A—M
Team, Team, Team.

VAR - SI - TY

THE VAR - SI - TY (clap - clap)!
THE VAR - SI - TY (clap - clap)!
THE VAR - SI - T—E—A—M
YEA, TEAM ! !
(Repeat).

WOODBRIDGE LOCOMOTIVE

(slow) W-O-O-D-B-R-I-D-G-E
(faster) W-O-O-D-B-R-I-D-G-E
(faster) W-O-O-D-B-R-I-D-G-E
WOODBRIDGE!

GEZALA GE-ZAY

Gezala, Gezala, Gezala, Ge-zay,
Get out, get out, get out of our way.
We mean business
Sis - boom - bah!
Woodbridge High School — Rah!

WE'RE GOING TO FIGHT

The team was in a huddle,
And the coach was at the head,
They had a conversation,
And this is what they said:
We're going to fight,
We're going to fight,
We're going to fight, team, fight!

THE SOUND - OFF CHEER

Sound off, 1, 2
Sound off, 3, 4.
All you Woodbridge Barrons here,
Let's get up and give a cheer,
Victory! Victory!
V - i - c - t - o - r - y !

IS EVERYBODY HAPPY?

Is everybody happy?
Yea, man.
And nobody sad?
No, man.
Well, if everybody's happy
And nobody's sad,
We're going to beat that team
And beat them bad!

LET'S HAVE A GRANDSTAND YELL!

Sitting in a grandstand,
Beating on a tin can.
Who can We can.
Nobody else can.
Rah! Rah!
Rah! Rah! Rah!

LINE UP

..... (name)
....., he's our man.
If he can't do it, ...can.
....., he's our man.
If he can't do it, ...can.
If he can't do it, nobody can.

PATTY CAKE

Patty-cake, Patty-cake!
Lupo's man!
Come on Barrons with a helping hand!
You can do it — if you punch and pound!
So come on Barrons — with a-touch-down!

IT'S THE BARRONS

It's the Barrons!
It's the Barrons!
It's the Barrons all the time!
They can shoot, they can shoot!
They can shoot on a dime!
It's the heart, it's the heart!
It's the heart, that's in the game
It's the Barrons, It's the Barrons!
Who deserves the fame!

FIGHT! FIGHT!

Fight-Fight! Fight-Fight-Fight
Woodbridge Fight!
Fight-Fight! Fight-Fight-Fight
Woodbridge Fight!
Fight - Fight ! !
Fight - Fight ! !
Fight - Team - Fight!

DOWN BY THE GOAL POST

Down by the goal post
Boom - alacka - lack!
We're gonna get that team
And hold them back!
We're gonna block, tackle, plunge right
through!
Come on Barrons!
We mean you!

ALA - VE - VO!

ALA - VE - VO!
ALA - VE - VO!
ALA - VE - VO - VI - VO - VUM!
Boom, get a cat trap
Bigger than a rat trap!
Boom, get a cat trap
Bigger than a rat trap!
Boom! Boom! Boom!
Sis - boom - bah!
Woodbridge High School
Rah! Rah! Rah!

THE BARRONS

B-A—B-A—B-A-R-R!
R-O—R-O—R-O-N-S!
B - A - R - R - O - N - S !
THE BARRONS! THE BARRONS!
TEAM! TEAM! TEAM!

COME ON RED

Come on, Red!
Come on, Black!
Come on, Woodbridge!
Hold them back!

MIGHTY BARRONS

We are the Barrons,
The mighty, mighty Barrons,
And everywhere we go
People want to know
Who we are, so we tell them;
We are the Barrons
The mighty, mighty Barrons.

CHEER FOR WOODBRIDGE HIGH SCHOOL

We cheer for Woodbridge High School.
For her we cheer.
Three cheers for Woodbridge,
School we love so dear!
Cheer for Woodbridge High School!
Shout loud and strong.
Three cheers for Woodbridge,
Our Woodbridge High.

OUR WOODBRIDGE HIGH SCHOOL

Our Woodbridge High,
The school that never will say die,
For we're out to win again,
Let's all cheer again,
Our Red and Black we will always cherish,
Our Woodbridge High,
Come on and fight and never say die,
If you fight, you'll be right,
So come on, let us fight,
For our old Woodbridge High!

OVER NORTH

Over North, over West,
Over South, and all the rest,
While our backfield goes rolling along.
Up and Down, in and out,
Through the lines and all about,
While our backfield goes rolling along.

Then it's fight! fight! fight!
For our dear old Red and Black,
Shout out those signals loud and strong,
For where'er we go, you will always know,
That our backfield goes rolling along.

We have given you a wealth of information about Woodbridge Senior High School, but that is the end of our task; the rest is up to you. We hope that you will use the information wisely and successfully.

GOOD LUCK!!

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